

IDN: _____

Printed Name: _____

BS-History with Social Studies Teacher Licensure 7-12-Major Code: 3574

This degree is available in a guaranteed 8-semester plan for qualified freshmen. See your advisor to declare your major and sign an official degree plan.

The prerequisites and corequisites of the degree requirements are subject to change.

FRESHMAN YEAR- FALL SEMESTER: 16 hours

Courses

English composition requirement	3 Hours	Note 1 & 4	Grade_____
MATH 1403 or higher	3 Hours	Note 4	Grade_____
SPCH 1203 Intro to Speech Communication	3 Hours	Note 4	Grade_____
Lab Science requirement	4 Hours	Note 1	Grade_____
HIST 2753/HIST 2763 US History I or II	3 Hours	Note 2	Grade_____

FRESHMAN YEAR- SPRING SEMESTER: 16 hours

Courses

English composition requirement	3 Hours	Note 1 & 4	Grade_____
Fine Arts/Humanities requirement	3 Hours	Note 1	Grade_____
SPAN 1304 Beginning Spanish I	4 Hours		Grade_____
PSYC 1163 General Psychology	3 Hours		Grade_____
HIST 2753/HIST 2763 US History I or II	3 Hours	Note 2	Grade_____

SOPHOMORE YEAR- FALL SEMESTER: 15 hours

Courses

Lab Science requirement	4 Hours	Note 1	Grade_____
POLS 2753 American National Government	3 Hours		Grade_____
Fine Arts/Humanities requirement	3 Hours	Note 1	Grade_____
EDUC 2752 Introduction to Education	2 Hours	Note 4	Grade_____
HIST 1123 Civilizations of the World to 1500	3 Hours	Note 2	Grade_____

SOPHOMORE YEAR- SPRING SEMESTER: 17 hours

Courses

ECON 2803 Principles of Macroeconomics	3 Hours		Grade_____
SOCI 2753 Intro to Sociology	3 Hours		Grade_____
EDUC 3002 Intro to Educational Technology	2 Hours		Grade_____
HIST 1133 Civ of the World since 1500	3 Hours	Note 2	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____

Admission to School of Education, Educator Preparation Program: students must be admitted into the School of Education prior to enrollment in particular courses.

JUNIOR YEAR- FALL SEMESTER: 14 hours

Courses

ECON 2813 Principles of Microeconomics	3 Hours		Grade_____
EDUC 4222 Assessment	2 Hours	Note 5	Grade_____
HIST 4153 History of Arkansas	3 Hours	Note 2	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____

JUNIOR YEAR- SPRING SEMESTER: 16 hours

Courses

EDUC 3013 Human Development and Learning	3 Hours	Note 5	Grade_____
EDUC 3221 Practicum I	1 Hours	Note 5	Grade_____
HIST 4823 Teaching Social Studies in the Secondary School	3 Hours	Note 2	Grade_____
HIST 3803 Methods of Historical Research	3 Hours	Note 2	Grade_____

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Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____

SENIOR YEAR- FALL SEMESTER: 14 hours

Courses

EDUC 3612 Classroom and Behavioral Management	2 Hours	Note 5	Grade_____
EDUC 4211 Practicum II	1 Hours	Note 5	Grade_____
SPED 3022 Survey of Diverse Populations	2 Hours	Note 5	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____
Social Studies/History requirement	3 Hours	Note 2 & 3	Grade_____
HIST 4803 Seminar in US History	3 Hours	Note 2	Grade_____

SENIOR YEAR- SPRING SEMESTER: 12 hours

Courses

EDUC 4802 Seminar in Education	2 Hours	Note 5	Grade_____
EDUC 490A Internship	10 Hours	Note 5	Grade_____

Total Hours: 120 At least 40 hours must be upper level

NOTES

1. General Education Core requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major courses in residency, see Graduation Requirements section of this catalog.
3. Social studies and History requirements, 24 hours. Social studies: POLS 2853 and GEOG 2753 are required and select six upper-level hours from two different disciplines in GEOG, POLS, PSYC, or SOCI with advisor approval. Select six hours from United States history, 3400 or 4100 series courses, or HIST 4903. Select three hours from global history in 3000, 3100, 3200, 3300, 3500, 3600, 4200, 4300 series courses, or HIST 4903. Select three hours from the following: HIST 3053, 3063, 3103, 3203, 3213, or 4903.
4. Requirements for Admission in Educator Preparation Program (EPP). These must be completed with required grades for admission to the program. Consult with faculty advisor regarding School of Education admission requirements and for courses taken after admission to program.
5. Must be admitted to the School of Education, Educator Preparation Program.

The department requires all history courses and POLS 2753 & POLS 2853 counted toward fulfillment of the degree requirements to be passed with a grade of B or better.

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into the internship.

Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of C or better, or by a score of 70% or more on a challenge exam for FIN 1521.

Transfer Course Information